

Dr. Steve Kime retires from SOC

by MGySgt James O'Keefe, DANTES Special Enlisted Advisor

Dr. Steve Kime has served as President of Servicemembers Opportunity Colleges for the past 15 years. His distinguished professional career spans over 40 years and includes service as a Naval officer (Captain, U.S. Navy, Ret.), United States Naval Attaché to the Soviet Union (1983-85), Ph.D. Harvard University (1971), Adjunct Full Professor, Georgetown University, Author, and Vice President, American Association of State Colleges and Universities. As a strong advocate for improvements to Service member educational benefits, he Chaired the Educational Assistance Advisory Committee for the Department of Veterans Affairs. He is the recipient of numerous awards, such as; the President's Award, American Association of Adult and Continuing Education; the President's Award, Council of College and Military Educators, and the William Kennedy Award for Advancement of Military Education. He also received the Distinguished Service Award from the National Association of State Approving Agencies and is a 2004 Inductee to the international Adult and Continuing Education Hall of Fame. Recently, the University of Maryland



Dr. Steve Kime

University College awarded Dr. Kime its President's Medal. For Dr. Kime's full Biography, please visit <http://www.soc.aascu.org>. Dr. Kime has announced his intention to step down on 1 October 2004, or later, as determined by the selection of his successor. I recently spoke with Dr. Kime on his views of past and future initiatives in Service member education support.

Q. With SOC serving as a bridge between Higher Ed and the military: what are the unique qualities of each and how does SOC help bridge the gap?

A. "Higher education requires more than the military mission demands, and the goals of higher education are quite different from the goals of military training. On the other hand, the demands of military service and the enormous importance of the military mission make it necessary to adapt higher education to the unique world of the Service member. Both institutions have strong imperatives,

which must be dealt with if the Service member is to have a viable, worthwhile set of educational options."

Q. What do you see as the key issues in higher education and in the voluntary education community?

A. "First is choice. Service members must have choices between educational paths as nearly like those of their civilian counterparts as possible. It is **continued on page 5, KIME**

Sheppard AFB offers 1st FAA exam

Sheppard Air Force Base became the first DOD education center to use the FAA's computer-based-testing (CBT) format to deliver the Airframe and Powerplant examinations to a Service member. The administration of these exams marks the fruition of an initiative that has required extensive planning and coordination between the FAA and the DANTES Certification Program for the past two years. Mr. James Mudd, Sheppard Air Force Bases's DANTES TCO administered the exam to TSgt Rodney L. Woolever of the 362nd Training Squadron on 14 June 2004.

The FAA has also activated a number of other DOD education **continued on page 2, SHEPPARD**

Where is it?

Distance Learning	2
Certification	2
Testing	3
Publications	4
Conferences	5

Distance Learning/Certification

Updates to DANTES Distance Learning Program catalogs

DANTES Catalog of Nationally Accredited Distance Learning Programs

Applied Professional Training, Inc.

Applied Professional Training, Inc. (APT) provides Distance Learning (DL) courses in the telecommunications and electrical power industries. APT's telecom DL courses teach students fiber optics, data communications and other essential industry fields.

Further, after DL course material is completed and when scheduling permits, students have the option of taking hands-on training to acquire recognized certifications.

APT's electric power system DL courses teach students what is expected of an apprentice, journeyman, or career-minded person in construction, maintenance, and operations.

For more information, please contact APT at (800) 431-8488, e-mail aptc@aptc.com, or visit their Web site at <http://www.aptc.com>.

Resigned Accreditation

American College of Prehospital Medicine has resigned its DETC Accreditation as of 26 May 2004.

DANTES External Degree Catalog News

Upper Iowa University

In recognition of service and dedication to our country, Upper Iowa University - Extended University extends a 10 percent tuition discount to all military personnel (active, guard, reserve, and retired) and their family members who are DOD identification card holders (Form 2).

The 10 percent tuition discount applies to all civilian centers and through the Online and External Degree programs. This tuition discount applies regardless of where the individual student is located.

Liberty University

- Tuition increase (per credit hour)
- Undergraduate: \$190

Funded LCC-ST ended

The funded pilot for the Liaison Council on Certification for the Surgical Technologist (LCC-ST) was recently completed. The LCC-ST has notified DANTES that all vouchers have been issued. We sincerely thank LCC-ST for a very successful partnership over the funding period. The LCC-ST examinations continue to be available for administration at DANTES Test Centers on an unfunded basis.

For further information refer to the *DANTES Calendar of National Tests* or the *DEPH, Part III*. Find these publications at <http://www.dantes.doded.mil> under "Certification Programs."

SHEPPARD

FROM 1

centers that administer DANTES exams, which will enable them to provide FAA computer-based-testing to Service members in the near future. By the time this article is printed, some additional centers will have also administered FAA exams.

Education centers interested in offering the Airman Aviation General (AMG), Airman Aviation Airframe (AMA), and Airman Aviation Powerplant (AMP) examination by CBT should contact the DANTES Certification Program by e-mail (certprog@voled.doded.mil) or by calling (850) 452-1360 or DSN 922-1360.

Visit us on the
Internet

www.dantes.doded.mil

Calendar

August

6 Excelsior Extended Response (Essay)

September

11-15 Praxis*

October

1 Excelsior Extended Response (Essay)

2 LSAT

November

15-20 GRE Subject*

20-24 Praxis*

16-18 ASE (Overseas)**

9, 16, 18 ASE (Conus)**

December

3 Excelsior Extended Response (Essay)

4 LSAT

13-18 GRE Subject*

Notes:

Overseas test centers send orders 6 weeks before the test date. Conus test centers send orders 4 weeks before the test date. Contractors ship tests to arrive just before the planned test date.

*Select only one test date from the published period for DANTES testing and specify that date on the order form.

Reminder: The SAT Program shuts down scoring in late summer. Do not schedule SAT testing in July/August/September. See the *DEPH, SAT Chapter 3*.

**Deadline for ordering ASE exams is 10 September.

http://www.dantes.doded.mil/dantes_web/library/docs/examinations/04-05cal.doc

DATIP for Windows XP Professional

DANTES TCOs can now order the DANTES Automated Test Inventory Program (DATIP) for use with the Windows XP Professional (Service Pack 1) operating system. To order the DATIP, the TCO needs to complete and submit the DATIP request form available on the Examination Program's drop down menu on the DANTES Home Page.

SAT testing – critical information

Approximately 20 percent of all SAT registration forms processed for DANTES-funded testing lack required information. Starting with this new testing year, examinees will experience scoring delays until this information is provided. Before the registration form is sent to CGI/ETS, the TCO and test examiner **must** ensure that:

- **Block 4** contains a Social Security Number that is correctly gridded.
- **Block 5** – “Your High School Code” must start with 98 and the next 4 spaces need to designate “Service Branch,” “Service Status,” “Initial Testing or Retest,” and disposition of the score report. Codes are provided in the *SAT Chapter* of the *DEPH* and on the addendum information sheet sent with each registration form.
- **Block 10** – Enter “0” plus the 4-digit DANTES ID number.

Without this information, DANTES can not authorize funded testing. We

also cannot provide the score data to the Service transcript systems nor can we accurately provide testing volume information for your test center or your Service. Your help is needed to ensure timely and accurate testing services.

CLEP Computer-Based Testing update

During the computer registration process for CLEP e-CBT testing at a National Test Center, examinees may designate one institution to receive an official score report free of charge by selecting the institution from the “Specify Score Recipient” drop-down menu.

Community College of the Air Force (CCAF) does not appear on this dropdown menu nor do they have a CLEP designation code for the paper-based tests. CLEP scores (passing only) are automatically reported weekly to CCAF for Air Force examinees through the DANTES Score Reporting System (SRS). CLEP scores, both passing and failing, are also automatically reported weekly to AFAEMS and HQ AFPC.

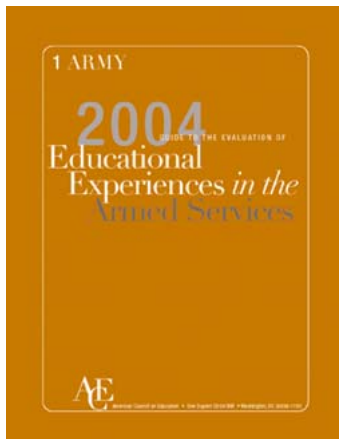
Praxis Reminder: all Praxis fees increase by \$5

Effective with the first scheduled Praxis exam in September 2004, the registration fee will increase from \$35 to \$40. This fee is charged to all examinees including military personnel. Additionally, all Praxis exam fees increased by \$5.

2004 ACE Guide now available

The new 2004 printed edition of the *Guide to Evaluation of Educational Experiences in the Armed Forces*, better known as the “ACE Guide” is now available through DANTES. The 3-volume set consists of:

- Volume 1 – Army
- Volume 2- Navy
- Volume 3 - Air Force, Coast Guard, Dept. of Defense, Marine Corps



The *ACE Guide* is printed every two years and provides the latest “printed” listing of military training courses and occupations that have been evaluated by the American Council on Education for recommended college credits, which may then be applied toward a college degree program.

Automatic distribution will be made by DANTES to each military Education Center and SOC College within the next 2 months. If you need additional copies, please contact the

Higher Education Program Manager via e-mail at high-ed@voled.doded.mil.

The *ACE Guide* is available online at <http://www.militaryguides.acenet.edu/> and includes the most recent updates.

The *ACE Guide* archive (4 volume set) (1954-1989) is still available through DANTES. If you need copies of this set, send an e-mail request to high-ed@voled.doded.mil.

Guidance materials help make educational and career decisions

Do you realize all the great products DANTES offers to military education centers? We have a range of guidance materials and interest inventories that help Service members make intelligent decisions on starting their college work or in learning more about a job. If you have a Service member who is unsure of which path to take in his or her studies, you should consider administering one of several guidance materials or interest inventories to the individual. It will help the Service member make intelligent choices about their future careers (whether in the military or civilian sector) and education needed for those careers. DANTES offers these guidance materials free of charge to military education centers.

Most all instruments for assessments that DANTES provides are available online. The only one which is strictly pencil and paper is the Holland Self-Directed Search, which

by the way is self-administered, self-scored, and self-evaluated. For a listing of all the excellent assessments DANTES provides, please check out http://www.dantes.doded.mil/dantes_web/counselorsupport/index.htm.

ACME conferences scheduled for Fall

What do Florida, Iowa, Maine, Pennsylvania, South Carolina, Texas, Utah, and Virginia have in common? Hint, the answer begins with an “A” and is in the title of this article.

Each of these states has an Advisory Council on Military Education or ACME to help promote, encourage, and deliver quality education to members of the Military Services. ACMEs facilitate communication between the military, college/university educators, and state and other government agencies and provide a forum for resolution of issues.

In some cases, membership in an ACME expands beyond a state’s border, e.g., the Council of College and Military Educators (CCME) is an outgrowth of the California College and Military Educators Association and prides itself on its global reach. Texas’ ACME is actually known as the Council on Military Education in Texas and the South (COMETS). Educators from Mississippi, Alabama, and Georgia support the Florida ACME while South Carolina’s Council on Military Education in South Carolina (COMESC) welcomes

continued on page 7, ACME

wrong to channel them, for example, into vocational programs or distance modes of delivery. VolEd is funded by Congress to enable our men and women to develop themselves voluntarily BEYOND the training their Service provides and in a direction of their choosing. In higher education generally, remarkable technological change is underway. It remains to be seen where and when this change will settle out. Even large traditional institutions are seeing much academic activity outside their classrooms. BUT, the bottom line seems to be holding: standards are determined by what has been in place for a while and not by some fad or by the convenience of high technology. Military VolEd should watch this closely: it is vital that we do not let the technical tail wag the academic dog. Higher education is a complex, diverse place. Many standards, levels, and modes of delivery coexist in higher education and these are, and should be, reflected in our military voluntary educational offerings. Higher education is going through some trauma in deciding how all these different elements relate to one another in forming coherent degree programs. Transfer of credit is a major issue here. For military voluntary postsecondary education, guaranteed transfer is a key requirement, because Service members often cannot complete degree programs and there is duplication of effort and waste without it. At SOC, guaranteed transfer of credit is a basic principle. All of us in voluntary education must insist on it.”

Q. Why should the DOD/Services support education for military personnel?

A. “It is in their interest! In the modern military, effective Service members must be both educated and trained. Education aims at developing critical thinking skills to enable the educated person to deal with situations that he or she has not encountered (or trained for) This is precisely what is needed when we place Service members in the complicated, even ambiguous, sociopolitical situations that typify duty today. It is true that young people join to get an education, and so it has a recruiting/retention element, but the truth is that DOD and the Services have strong institutional interest in maintaining high quality educational programs beyond the obvious need to recruit and keep people.”

Q. What are the personal successes as SOC President with which you are most pleased?

A. “Actually, there are no personal successes at SOC. We are a team. If I can take credit for anything, it is building, growing, and retaining a truly super staff that is so good that it does not need me anymore! We have worked hard to make SOC programs benefit as many Service members as possible, to involve the widest possible range of academic institutions and options, and to grow in harmony with technology and the Services’ requirements. To the extent that we have done these things I am

pleased. There is always a lot left to do.”

Q. As for the future, what do you see on the horizon?

A. “I see more attention given to automated programs that assist counselors. I believe we’ll see the development of sophisticated counseling instruments where a counselor will be able to look at various degree program offerings available from multiple institutions and be able to relate the mechanics of degree planning in an automated way with a more focused approach to education counseling. I also think we’ll see an increased attention on the support of vocational programs. While it is inevitable, that additional vocational options be made available to Service members, it is important that it be done well. That is, ensuring the Service member is fully informed of how vocational options relate to a broader education. As well, I believe the future suggests perhaps the offering of more tightly related degree networks with a ‘purple flavor’ to them. Why should it be any different for a Soldier to take a criminal justice degree program than for a Marine? So more ‘jointness’ may indeed be in the cards of the future.”

Q. What are the key issues facing DOD as it considers changes to the voluntary education systems?
continued on page 6, KIME

A. “The balance between education and training bears very close attention. This is key because training is the most important thing done in DOD. Training relates directly to readiness. Consequently, training can swallow up VolEd. Keeping these areas separate is important. The balance between traditional and nontraditional education is a key issue. Also, the change in DOD doctrine toward more integration and jointness we see today in force deployments is bound to have some impact on future educational offerings. That’s where the purple aspect comes to the fore. This will be a topic of discussion in the future. These are perpetual, but most important concerns.”

Q. Where should changes be made?

A. “Recent changes in doctrine and deployments will bring changes to education composition and delivery. Maybe not “purple,” but more closely coordinated between Services/Reserves/Guard. This might portend new DOD and Joint involvement. We ought to be evaluating Distance Learning-delivered courses in a way similar to our MIVER approach.”

Q. What is an effective barometer that gives a pulse of the changing landscape of VolEd?

A. “Our DOD instructions and directives are important references that document the importance of our enterprise. Oftentimes, cosmic issues at the macro level are felt

rather than addressed outright. But perhaps the single greatest event that has developed into an essential professional development forum- is the DOD Worldwide Education Symposium. This is where serious VolEd issues are addressed. My personal barometer is my periodic review of where the Services are presently placing emphasis. Where is the money being spent?”

Q. Has the higher education community been supportive of the voluntary education program?

A. “Higher Education has been very supportive. The cooperative attitude on deployment of Guard and Reserves is a good example. It was a pleasant surprise to learn of the patriotic attitudes out there in academe (in spite of the horror stories about a few weird professors!).”

Q. What accommodations have been made since you’ve been the SOC President?

A. “During my tenure, the attitude toward acceptance of military schooling and learning has evolved in a positive direction. We have over 1,800 institutions in SOC that commit to an open-minded approach to acceptance and transfer of credit.”

Q. What is next for you... do you plan to completely retire?

A. “I hope to stay ‘in the game’ a bit. Maybe I’ll be asked to

participate in VolEd from time to time. I might do some things in my areas of interest outside academe. I’m very interested in veterans education and I intend to continue to serve as a member of the Department of Veterans Affairs advisory board.”

Q. Looking back, what are your general observations?

A. “It has been an honor to serve Service members and veterans. When I was on active duty, I had incredible academic opportunity. When I ‘retired’ from the Navy I owed a debt. I did not know anything about enlisted educational opportunity but it seemed like a terrific chance to stay connected with the military in my chosen field of education and maybe do some good. I was able to work with fine professionals dedicated to helping the finest young men and women in the country, and I had the pleasure of seeing thousands of them graduate. I want to thank all those people out there in VolEd who work every day to make the system work.”

DANTES wishes Dr. Kime and his family health and happiness in his retirement.

Thank you for supporting our Service members!

Do you have a Success Story? E-mail ea@voled.doded.mil.

ACME

FROM 4

educators from Georgia as well as North Carolina.

If you live in or near Florida or South Carolina, mark your calendar to attend an ACME conference this fall. From 10-12 November 2004, the Council on Military Education in South Carolina holds its conference at the Beach Cove Resort in North

Myrtle Beach, South Carolina. The following week, 15-17 November 2004, the Florida ACME has its fall conference planned for the Hilton Resort in Sandestin, Florida.

To quote Benjamin Franklin, "An investment in knowledge always pays the best interest." Consider an investment in your professional

development by putting an ACME conference on your training plan!

ACME information can be found on the DANTES Web site at http://www.dantes.doded.mil/dantes_web/organizations/acme/index.htm or by calling (850) 452-1884/1732 or via e-mail to training@voled.doded.mil.



Women's Equality Day: August 26

The theme for America's celebration of the coming millennium is 'honor the past — imagine the future,' a theme that could also describe our annual observance of Women's Equality Day. On this special day, we honor the past by remembering the decades-long struggle of visionary and determined women and men who fought for women's suffrage. Seventy-nine years ago, their efforts were rewarded with the ratification of the 19th Amendment to the Constitution, which guaranteed women the right to vote and moved our Nation forward on the path toward equal civil and political rights for all Americans.

— from 1999 Proclamation on Women's Equality Day

DANTES Contact Information

DANTES

**6490 SAUFLEY FIELD ROAD
PENSACOLA, FL 32509-5243
<http://www.dantes.doded.mil>**

The *DANTES Information Bulletin* is published to inform education personnel about DANTES programs. Send all inquiries and letters to Code 10E (Code 10L for address changes) at the above address. Reproduction in whole or in part is permitted for any purpose of the United States Government, except that copyrighted materials may not be reproduced without written permission from the copyright owner.

The Secretary of the Navy has determined this publication necessary in the transaction of business required by law of the Department of the Navy. Funds for printing this publication have been approved by the Navy Publications and Printing policy committee.

Barry L. Cobb, Ph.D., Director

Lynn Owens, Editor

Telephone and fax numbers are: DSN 922-(xxxx) or (850) 452-(xxxx).

Office	Phone	Fax	E-mail
Director's Office	1745	1159	dantes@voled.doded.mil
Enlisted Advisor	1742	1159	ea@voled.doded.mil
Reserve Advisor	1760	1159	rea@voled.doded.mil
Web Site	1047	1322	dantes_webmaster@voled.doded.mil
European Advisor	011-49-6202-80-6008		dantes@hq.hqusareur.army.mil
Far East Advisor	011-822-7915-5581		fareast@voled.doded.mil
Troops to Teachers	1320	1096	ttt@voled.doded.mil
Education Support Dept.	1732	1162	
Military Evaluations/SOC/MIVER	1732	1162	high-edu@voled.doded.mil
WW Symposium/ACME	1732	1162	training@voled.doded.mil
Training	1884	1162	training@voled.doded.mil
Counseling	1389	1588	counseling@voled.doded.mil
Reference Publications	1763	1588	refpubs@voled.doded.mil
Military Counselor Network	1763	1588	menet_admin@voled.doded.mil
DANTES Publications/ <i>DIB</i>	1132	1158	pubs@voled.doded.mil
Education Programs Dept.	1360	1005	
Examinations	1063	1160	exams@voled.doded.mil
Distance Learning	1085	1005	dstlearn@voled.doded.mil
Tuition Assistance	1085	1061	tahelp@voled.doded.mil
Certification	1360	1005	certprog@voled.doded.mil
Distribution Center	1082	1140	dist@voled.doded.mil